Identification	Subject	PSIR 423 Strategic Management
	(code, title,	3 Khazar credits
	credits)	15 Weeks, 60 hours
	Department	Political Science and Philosophy
	Level	Undergraduate
	Term	Fall 2025
	Instructor	Kamran Shirinzade
	E-mail:	kamran.shirin-zada@khazar.org
		shirinzadekamran@yandex.ru
	Classroom/hours	Wednesday, 15:20/ 17:00,
	Office hours	By appointment
Prerequisites	N/A	
Language	English	
Compulsory/Elective	Compulsory	
Required textbooks and course materials	Core readings: Strategic management 2020, Reed Kennedy	
	Strategic Management and Competitive Advantage. Barney & Hesterly.	
	Pearson Prentice Hall, Upper Saddle River 5 <sup>th</sup> edition	
	Competitiveness an	and Hoskisson, R. [H.I.H]. 2010. Strategic Management: d Globalization - Concepts, Cincinnati, OH: Southwestern 9th edition. Paperback.
Course outline	This purpose of this course is to understand the strategic responsibilities and	
	skills of the general manager and possible future political leader, decision-	
	maker. The course has three learning objectives: to introduce the concepts,	
	frameworks, and tools that make up the field of strategic management; to engage	
	students in diagnosing (and identifying realistic solutions to) complex strategic	
	and organizational problems; and to provide practice in formulating and	
	articulating (both verbally and in writing) logical, fact-based arguments in	
	support of action r	ecommendations. Since the focus is on pragmatic, action-
	oriented general ma	anagement skills, the course is taught primarily through the
	case method with	an emphasis on class discussion and constructive debate.
	Reading assignmen	ts provide an overall intellectual framework, supplemented

	by additional handouts and e	xercises. More specif	fically, the course will
	introduce conceptual and the	eoretical foundations	of the discipline of
	(International) Security Studie	s and empirical and	historical evolution of
	security policies of Azerbaijan.	_	
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	as, the discipline of Security		
	approaches developed within, ar	nd beyond, Internationa	al Relations. Second part
	of the course will use those conce	eptual frameworks to ex	xplore empirical security
	issues of Azerbaijan, their devel	opment and current sta	ate of the art.
<b>Course objectives</b>	Course objective is to provide students with: necessary theoretical schools to		
	the security studies, how these frameworks differ in their approaches and why		
	it is important to be aware of them; empirical knowledge to classify, articulate		
	different security concerns of Azerbaijan, their historical evolution, causes and		
	current situation.		
Learning outcomes	Students will be able to understand and independently analyze security related		
G	issues in Azerbaijan and in its fo	oreign relations, their o	rigins and causes, and to
	look at the issue at hand from di	fferent theoretical pers	
Evaluation		fferent theoretical pers  Date/deadlines	pectives.
Evaluation	look at the issue at hand from di		
Evaluation	look at the issue at hand from di  Methods		pectives.  Percentage (%)
Evaluation	look at the issue at hand from di  Methods  Midterm exam		pectives.  Percentage (%) 30 5 15
Evaluation	Methods Midterm exam Attendance Active Participation Assignment		pectives.  Percentage (%)  30  5  15  20
Evaluation	Methods Midterm exam Attendance Active Participation Assignment Final exam		pectives.  Percentage (%)  30  5  15  20  30
	Methods Midterm exam Attendance Active Participation Assignment Final exam Total		pectives.  Percentage (%)  30  5  15  20
<b>Evaluation</b> Policy	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to:	Date/deadlines	pectives.  Percentage (%)  30  5  15  20  30
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regular	Date/deadlines	pectives.  Percentage (%)  30  5  15  20  30
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulation active part in debates a	Date/deadlines  lar basis nd group discussions	pectives.  Percentage (%)  30  5  15  20  30  100
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a read the assigned and suggeste	Date/deadlines  lar basis nd group discussions d readings before you	pectives.  Percentage (%)  30  5  15  20  30  100
	Methods  Midterm exam  Attendance Active Participation  Assignment Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a read the assigned and suggeste engage actively in classroom defined to the second of the	Date/deadlines  lar basis nd group discussions d readings before you discussions	Percentage (%)  30  5  15  20  30  100
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a read the assigned and suggeste engage actively in classroom designed and informed	Date/deadlines  lar basis nd group discussions d readings before you discussions classroom presentation	Percentage (%)  30  5  15  20  30  100
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a read the assigned and suggeste engage actively in classroom described of the control of the co	lar basis nd group discussions d readings before you discussions classroom presentation time	Percentage (%)  30  5  15  20  30  100
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	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a classe and active part in debates a classe and active part in debates a classe on a regulative part in debates a classe on a regulative part in debates a classe and the assigned and suggeste engage actively in classroom described of the company of the class of the cl	Date/deadlines  lar basis nd group discussions d readings before you discussions classroom presentation time d carefully.  fill be held throughout	Percentage (%)  30 5 15 20 30 100  come to class as and written work
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a read the assigned and suggeste engage actively in classroom described of the control of the co	Date/deadlines  lar basis nd group discussions d readings before you discussions classroom presentation time d carefully.  fill be held throughout be prepared based on	Percentage (%)  30  5  15  20  30  100  come to class as and written work  the semester. The the materials taught
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a classe and active part in debates a classe	Date/deadlines  lar basis and group discussions d readings before you discussions classroom presentation a time d carefully.  fill be held throughout be prepared based on e idea behind the assig	Percentage (%)  30  5  15  20  30  100  come to class as and written work  the semester. The the materials taught nament is to make sure
	Methods  Midterm exam  Attendance  Active Participation  Assignment  Final exam  Total  You are expected to: - attend online classes on a regulative part in debates a read the assigned and suggeste engage actively in classroom described of the control of the co	Date/deadlines  lar basis nd group discussions d readings before you discussions classroom presentation in time d carefully.  fill be held throughout be prepared based on e idea behind the assig grasped the main points	Percentage (%)  30  5  15  20  30  100  come to class as and written work  the semester. The the materials taught nment is to make sure is covered in the

enable you to perform well on the exams. These are an opportunities for students to apply practical and theoretical knowledge acquired during lectures.

<u>Active participation</u>: Students are expected to attend each class meeting and be an active participant. Active participation involves engaging in class discussion, as well as participating in interactive class exercises.

<u>Midterm:</u> Exam will include the topics covered till the exam date. On the exam date the class will not be held.

**<u>Final:</u>** Final exam will be comprehensive in nature and will be held at the end of semester.

All exams will be in written and subject to time change.

## **Class attendance:**

Students are required to comply with the attendance policy of Khazar University. Full-time students are expected to attend all classes unless they are sick or have the permission of the instructor (*approved absence*).

A student must submit an absence request in anticipation of an absence from the course. In case he/she fails to do so, his absence will be considered unapproved. Specifically, to be eligible for taking exams, students must not miss more than 30% of class hours (unapproved absences). Otherwise, the student can take the exam only with the approval of the School Dean. Continuing unapproved absences or lack of participation may lead to withdrawal from the course.

## Academic misconduct

Academic honesty plays an essential part in maintaining the integrity of Khazar University. Students are expected to recognize and uphold high standards of intellectual and academic integrity. The following acts are examples of academic dishonesty, therefore are strictly forbidden and will, if proven, be penalized:

- plagiarism,
- cheating,
- unauthorized collaboration,
- falsification,
- multiple submissions.

## On plagiarism:

Plagiarism is unethical and an <u>offence</u> under the University regulations. Please familiarize yourself with the regulations relating to plagiarism and cheating in examinations.

Plagiarism is copying other people's work without <u>proper</u> attribution. The students committing plagiarism and the students providing materials for plagiarizing will automatically receive a zero (0) for the assignment. Students must always indicate that they used someone else's words and ideas if they have done so, by using quotation marks and mentioning the source in the text or a footnote. A bibliography must also follow after the end of your essays.

## **Rules of Professional Conduct**

The students shall behave in the way to create favorable academic and professional environment during the class hours. Unauthorized discussions and unethical behavior are strictly prohibited. Classroom behavior that seriously interferes with either (a) the instructor's ability to conduct the class or (b) the ability of other students to benefit from the course program will not be tolerated. When a student's behavior in a class is so seriously disruptive as to compel immediate action, the instructor has the authority to remove a student from the class on an interim basis, pending an informal hearing on the behavior.

Strategic Management: Competitiveness and Globalization

Tentative Schedule		
Date/Day (subject to change if necessary on holidays)	Topics	Readings
Week 1 21/09/2025	Introduction	Strategic management 2020, Reed Kennedy, Chapter 1, p. 7-9 Article 1
Week 2 28/09/2025	Mastering Strategy: Art and Science	Strategic management 2020, Reed Kennedy,  Chapter 1, p. 12-31
Week 3	Strategic Management Process, Perspectives of	Strategic management 2020, Reed Kennedy,  Hitt, M., Ireland, R. and Hoskisson, R. [H.I.H]. 2010.
05/10/2025	Strategic Management	Strategic Management: Competitiveness and Globalization

**Tentative Schedule** 

		- Concepts, Cincinnati, OH: Southwestern College Publishing. 9th edition. Paperback.
Week 4 12/10/2025	Basic Concepts of Strategic Management, Perspectives and Strategic Management Process	Strategic management 2020, Reed Kennedy,  Hitt, M., Ireland, R. and Hoskisson, R. [H.I.H]. 2010.  Strategic Management: Competitiveness and Globalization  - Concepts, Cincinnati, OH: Southwestern College  Publishing. 9th edition. Paperback.
Week 5 19/10/2025	Strategic Analysis: External Environment Analysis	Strategic management 2020, Reed Kennedy,  Chapter 3, p. 53-87
Week 6 26/10/2025	Strategic Analysis: Internal Environment Analysis	Strategic management 2020, Reed Kennedy,  Chapter 4, p. 88-114
Week 7 02/11/2025	Synthesis of Strategic Issues and Analysis: Case Study	Strategic management 2020, Reed Kennedy,  Chapter 5, p. 116-123
Week 8 09/11/2025	Strategy Formulation: Basic Strategies and Institutional Strategies	Strategic management 2020, Reed Kennedy,  Hitt, M., Ireland, R. and Hoskisson, R. [H.I.H]. 2010.  Strategic Management: Competitiveness and Globalization

	Midterm exam	- Concepts, Cincinnati, OH: Southwestern College
		Publishing. 9th edition. Paperback.
Week 9 16/11/2025	Competitive Strategies	Strategic management 2020, Reed Kennedy,  Hitt, M., Ireland, R. and Hoskisson, R. [H.I.H]. 2010.  Strategic Management: Competitiveness and Globalization  - Concepts, Cincinnati, OH: Southwestern College  Publishing. 9th edition. Paperback.
Week 10 23/11/2025	Functional Strategies	- Strategic management 2020, Reed Kennedy, Hitt, M., Ireland, R. and Hoskisson, R. [H.I.H]. 2010. Strategic Management: Competitiveness and Globalization - Concepts, Cincinnati, OH: Southwestern College Publishing. 9th edition. Paperback.
Week 11 30/11/2025	International Strategy:  Case Study	<ul> <li>Strategic management 2020, Reed Kennedy,</li> <li>Chapter 9, p.221-257</li> </ul>
Week 12 07/12/2025	Strategy Implementation	- Strategic management 2020, Reed Kennedy, Hitt, M., Ireland, R. and Hoskisson, R. [H.I.H]. 2010. Strategic Management: Competitiveness and Globalization - Concepts, Cincinnati, OH: Southwestern College Publishing. 9th edition. Paperback.
Week 13 14/12/2025	Strategic Control and Corporate Governance	<ul> <li>Strategic management 2020, Reed Kennedy,</li> <li>Chapter 8, p.195-220</li> </ul>
Week 14	Social Responsibility:	- Strategic management 2020, Reed Kennedy,

21/12/2025	Case Study	Hitt, M., Ireland, R. and Hoskisson, R. [H.I.H]. 2010.
		Strategic Management: Competitiveness and Globalization
		- Concepts, Cincinnati, OH: Southwestern College
		Publishing. 9th edition. Paperback.
Week 15	Managing Innovation:	Strategic management 2020, Reed Kennedy,
	E-Strategy	
28/12/2025		Chapter 7, p, 163-194
	Final Exam	
	rmai Exam	